

Designs 2013

Focus on Project-Based Learning



The Designs 2013 series will build on the success of previous Designs series by examining the growing interest in Project-Based Learning (PBL).

Project-Based Learning

- uses principles of Understanding by Design (UbD)
- meaningfully prioritizes Learning Outcomes into Big Ideas and Driving Questions
- engages students in sustained, collaborative inquiry
- focuses on authentic, real-world issues
- develops important 21st Century skills
- emphasizes authentic learning and assessment experiences

Target Audience: School Teams of Teachers K-12

Session 1 - January 29

Overview of Project-Based Learning - Definitions, Frameworks and Resources

Session 2 - February 19

Curriculum Design using the Project-Based Learning Model - Practical Strategies for Implementing PBL in the Classroom

Session 3 - February 26

How do you refine a project design and exhibit student learning? Recommendations for Enhancing PBL designs using the Project Tuning process

When: 3:45-5:30pm

Where: ESC, Mountain View Room
2121 Lonsdale Avenue

Presenters: Designs 2013 Team

Light refreshments will be provided 

